

# Islamic Philosophy Of Education

Philosophy of Education **Philosophy of Education** **Philosophy of Education** **Philosophy and Education** **The Knowledge Gap** *Philosophy of Education* **Philosophy of Education in Action** **Philosophy & Education** Philosophy of Education Philosophy of Education *An Introduction to Philosophy of Education* **The Philosophy of Education: An Introduction** **Philosophy and the Study of Education** The RoutledgeFalmer Reader in the Philosophy of Education **New Perspectives on Philosophy and Education** *Democracy and Education* **An Introduction to the Philosophy of Education** *The Oxford Handbook of Philosophy of Education* **Advance Philosophy of Education** Philosophers on Education *Thomas Jefferson's Philosophy of Education* With All Your Mind Catholic Philosophy of Education Making Sense of Education **Philosophy and Education** Bernard Stiegler and the Philosophy of Education Philosophy of Education: The Key Concepts **Educational Philosophy** **Philosophy and Theory in Educational Research** *The Philosophy of Primary Education (RLE Edu K)* **Philosophy and Educational Policy** **Decolonizing Philosophies of Education** **Philosophy of Education Towards a Philosophy of Education** **Philosophy in Education** **A Philosophy of Israel Education** **Methods in Philosophy of Education** Ideas of Education *Educational Philosophy for 21st Century Teachers* **Philosophy of Education**

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Philosophy of Education Nov 02 2022 The first edition of Nel Noddings' *Philosophy of Education* was acclaimed as the 'best overview in the field' by the journal *Teaching Philosophy* and predicted to 'become the standard textbook in philosophy of education' by *Educational Theory*. This classic text, originally designed to give the education student a comprehensive look at philosophical thought in relation to teaching, learning, research, and

educational policy, has now been updated to reflect the most current thinking in the field. A revised chapter on Logic and Critical Thinking makes the topic more accessible to students and examines how critical thinking plays a role in light of the new Common Core standards. Philosophy of Education introduces students to the evolution of educational thought, from the founding fathers to contemporary theorists, with consideration of both analytic and continental traditions. This is an essential text not only for teachers and future teachers, but also for anyone needing a survey of contemporary trends in philosophy of education.

**Philosophy and Education** Oct 09 2020 Written specifically for education studies students, this accessible text offers a clear introduction to philosophy and education. It skilfully guides readers through this challenging and sometimes complex area bringing key philosophical ideas and questions to life in the context and practice of education. There is also a companion website to accompany the book, featuring live weblinks for each activity which can be visited at [www.routledge.com/cw/haynes](http://www.routledge.com/cw/haynes). The authors consider the implications of educational trends and movements through a variety of philosophical lenses such as Marxism, utopianism, feminism and poststructuralism. The book explores enduring themes such as childhood and contemporary issues such as the teaching of critical thinking and philosophy in schools. Features include: a range of individual and group activities that invite questioning and discussion case studies and examples from a variety of formal and informal education settings and contexts reference to philosophically informed practices of research, reading, writing and teaching suggestions for further reading in philosophy and education overviews and - and key questions for each chapter Drawing on readers' experiences of education, the book reveals the connections between philosophical ideas and educational policy and practice. Part of the Foundations in Education Studies series, this timely textbook is essential reading for students coming to the study of philosophy and education for the first time.

**Decolonizing Philosophies of Education** Mar 02 2020 Philosophy of education basically deals with learning issues that attempt to explain or answer what we describe as the major questions of its domains, i.e., what education is needed, why such education, and how would societies undertake and achieve such learning possibilities. In different temporal and spatial intersections of people's lives, the design as well as the outcome of such learning program were almost entirely indigenously produced, but later, they became perforce responsive to externally imposed demands where, as far as the history and the actualities of colonized populations were concerned, a cluster of de-philosophizing and de-epistemologizing educational systems were imposed upon them. Such realities of colonial education were not conducive to inclusive social well-being, hence the need to ascertain and analyze new possibilities of decolonizing philosophies of education, which this edited volume selectively aims to achieve. The book should serve as a necessary entry point for a possible re-routing of contemporary learning systems that are mostly of de-culturing and de-historicizing genre. With that in mind, the recommendations contained in the 12 chapters should herald the potential of decolonizing philosophies of education as liberating learning and livelihood praxes. "This collection of critical and scholarly analyses provides an insightful and timely resource for decolonizing philosophies of education that continue to shape discourses, policies, curricula and practices in all levels of educational and social institutions. It also usefully challenges versions of postcolonial studies that fail to recognize

and demystify the continuity of colonial hegemony in contemporary societal formations in both the global north and south.” Toh Swee-Hin, Distinguished Professor, University for Peace, Costa Rica & Laureate, UNESCO Prize for Peace Education (2000) “Decolonizing philosophies of education edited by Ali A. Abdi is a collection of twelve essays by noted scholars in the field who provide strong readings of postcolonialism in education with an emphasis on decolonizing epistemologies. It provides a clear and comprehensive introduction to the critical history of colonization, postcolonial studies and the significance of education to the colonial project. This is an important book that provides a global perspective on the existential and epistemological escape from the colonial condition.” Michael A. Peters, Professor, Educational Policy Studies, University of Illinois at Urbana-Champaign

**Towards a Philosophy of Education** Dec 31 2019 'Home Education' Series?Volume VI and final book in the Home Education Series. This volume provides an overview of Charlotte Mason's educational philosophy and includes the final version of her 20 principles. Mason also discusses the practical application of her philosophy in the latter half of the book. This volume is directed to parents (and future parents) of children ages 12 and up.?First published in 1922, this edition is derived from the original book and follows the original pagination and formatting for easy reference when using PNEU articles.

**The Knowledge Gap** Jun 28 2022 The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

**Philosophy in Education** Nov 29 2019 *Philosophy in Education: Questioning and Dialog in K-12 Classrooms* is a textbook in the fields of pre-college philosophy and philosophy of education, intended for philosophers and philosophy students, K-12 classroom teachers, administrators and educators, policymakers, and pre-college practitioners of all kinds. The book offers a wealth of practical resources for use in elementary, middle school, and high school classrooms, as well as consideration of many of the broader educational, social, and political topics in the field, including the educational value of pre-college philosophy, the philosophies of education that inform this philosophical practice, and the relevance of pre-

college philosophy for pressing issues in contemporary education (such as education reform, child development, and prejudice and privilege in classrooms). The book includes sections on: the expansion of philosophy beyond higher education to pre-college populations; the importance of wondering, questioning and reflection in K-12 education; the ways that philosophy is uniquely suited to help students cultivate critical reasoning and independent thinking capacities; how to develop classroom communities of philosophical inquiry and their potentially transformative impact on students; the cultivation of philosophical sensitivity and positive identity formation in childhood; strategies for recognizing and diminishing the impact of social inequalities in classrooms; and the relationship between introducing philosophy in schools and education reform.

**Philosophy of Education** Jan 30 2020 A study both of the aims of education and the appropriate means of achieving those aims. It is suitable for courses in philosophy of education, foundations of education and the history of ideas.

**Advance Philosophy of Education** Apr 14 2021 The book offers a concrete theory and practice of philosophy of education. It explores educational aspects of the Indian and western philosophy and philosophers. It can help students and teachers as well as teacher educators to analyze, reflect upon and improve their teaching practice from a philosophical point of view. It challenges students and teachers to incorporate both theory as well as practice of philosophy in their classroom teaching.

Bernard Stiegler and the Philosophy of Education Sep 07 2020 This book is the first of its kind to critically examine the philosophy of Bernard Stiegler from the perspective of the philosophy of education. The editors of this book firmly believe that in the coming years Stiegler's philosophy will assume increasing importance and influence in both digital studies and the philosophy of education as his thought is a prism through which to understand how we live and work, and a means to anticipate what the future may hold for us all in the time of the Anthropocene. They are of the view that Stiegler's work will have a permanent impact on the intellectual terrain of the twenty-first century as his majestic conceptual architectonic will shape political, social and pedagogical debates in the coming decades. With this in mind, the contributors of this book take up his gauntlet to understand the risks and opportunities of the digital pharmakon and its impact on the educational milieu. The chapters in this book were originally published as a special issue of Educational Philosophy and Theory.

**Philosophy of Education** Oct 01 2022 It Has Been Rightly Said That Only A True Philosopher May Give A Practical Shape To Education. Philosophy And Education Go Hand In Hand. Education Depends On Philosophy For Its Guidance While Philosophy Depends On Education For Its Own Formulation. Teaching Methods Are Very Much Concerned With The Philosophy Of Education The Teacher Holds. The Philosophical Systems Of Education Govern The Teacher S Attitude To The Method Of Teaching. With A View To Comprehend The Close Relationship Of Philosophy And Education And Their Great Significance In The Modern Times, The Present Book Philosophy Of Education Has Been Written. The Book Aims At Presenting The Western Isms Of Philosophy As Well As Indian Philosophy Of Education Beginning From The Vedas To The Contemporary Philosophies. It Elucidates The Philosophical Issues And Attempts To Draw The Philosophical Implications Of Every Isms . Invaluable Viewpoints On Education Of

Eminent Educators Like Rousseau, Russell, Swami Dayanand, Annie Besant, M.K. Gandhi, Rabindranath Tagore And Many Others, And The Influence Of Their Philosophies Have Been Studied In Depth. It Acquaints The Readers With The Varied Aims And Ideals Of Education, Methods And Principles Of Teaching, Role And Influence Of Teachers As Propounded By The Great Philosophers. Written In A Simple Language And Lucid Style, The Book Is Expected To Serve As An Ideal Textbook On The Subject. It Will Prove Indispensable For The Students And Teachers Of Education. Question Bank At The End Of The Book Is An Added Advantage Provided To The Students Which Would Prove Helpful In Preparation For Examination. Even The General Readers Will Find This Book Worth-Reading.

**A Philosophy of Israel Education** Oct 28 2019 This book develops a new philosophy of Israel education. "Person-centered" Israel education is concerned with developing in individual learners the ability to understand and make rational, emotional, and ethical decisions about Israel, and about the challenges Israel regularly faces, whether they be existential, spiritual, democratic, humanitarian, national, etc. Chazan begins by laying out the terms of the conversation then examines the six-pronged theory of "person-centered" Israel education to outline the aims, content, pedagogy, and educators needed to implement this program. Finally, the author meditates on what a transformation from ethnic to ethical education might look like in this context and others. This book is Open Access under a CC-BY license.

**Philosophy of Education in Action** Apr 26 2022 Philosophy of Education in Action is an innovative, inquiry-based introductory text that invites readers to study philosophy of education through the lens of their own observations and experiences. Structured according to a "Wonder Model of Inquiry," each chapter begins by posing a fundamental What if question about curriculum, pedagogy, and the role of the school before investigating the various philosophical perspectives that guide and influence educational practices. Classroom vignettes and examples of actual schools and educational programs help to ground philosophical perspectives in real-world scenarios, while the book's unique inquiry-based approach leads students to both think critically about philosophical questions and apply the concepts to their own teaching. Features of the text include: What if questions that structure each chapter to pique students' curiosity, stimulate creativity, and promote critical thinking. Authentic classroom vignettes that encourage students to analyze what it means to "do" philosophy and to reflect upon their own practices, examine their role in the educational process, and articulate their own philosophical beliefs. A concluding section asking readers to imagine and design their own hypothetical school or classroom as a project-based means of analyzing, synthesizing, and evaluating the different philosophies discussed. Accessible and thought-provoking, Philosophy of Education in Action provides a dynamic learning experience for readers to understand and apply philosophy in educational practice.

Making Sense of Education Nov 09 2020 Making Sense of Education provides a contemporary introduction to the key issues in educational philosophy and theory. Exploring major past and present conceptions of education, teaching and learning, this book makes philosophy of education relevant to the professional practice of teachers and student teachers, as well of interest to those studying education as an academic subject. The book is

divided into three parts: education, teaching and professional practice: issues concerning education, the role of the teacher, the relationship of educational theory to practice and the wider moral dimensions of pedagogy learning, knowledge and curriculum: issues concerning behaviourist and cognitive theories of learning, knowledge and meaning, curriculum aims and content and evaluation and assessment schooling, society and culture: issues of the wider social and political context of education concerning liberalism and communitarianism, justice and equality, differentiation, authority and discipline. This timely and up-to-date introduction assists all those studying and/or working in education to appreciate the main philosophical sources of and influences on present day thinking about education, teaching and learning

**An Introduction to the Philosophy of Education** Jun 16 2021 Education, like every other important branch of knowledge, has its underlying philosophical problems. It is these problems and the attempts to solve them which together make up the philosophy of education. This book, first published in 1957, provides a simple explanation and illustration of what philosophy can (and cannot) do for educational thinking. This title will be of interest to students of the philosophy of education.

**The Philosophy of Education: An Introduction** Nov 21 2021 The Philosophy of Education: An Introduction encourages the reader to actively engage with the philosophy of education and the carefully selected contributors bring the philosophy of education to life for the reader. Each chapter: focuses on a particular area of debate and explains the main concepts includes extracts from philosophical writing, followed by questions that guide the reader to critically and actively engage with the text guides the reader towards further reading and suggests next steps and more challenging sources or counter-pointed arguments. The Philosophy of Education: An Introduction is essential reading for education students and for trainee teachers on undergraduate and postgraduate programmes. It will also appeal to practicing teachers and educationalists who wish to engage with philosophical approaches to contemporary educational issues.

**Philosophy & Education** Mar 26 2022

*An Introduction to Philosophy of Education* Dec 23 2021 This introductory text, now in its fourth edition, is a classic in its field. It shows, first and foremost, the importance of philosophy in educational debate and as a background to any practical activity such as teaching. What is involved in the idea of educating a person or the idea of educational success? What are the criteria for establishing the optimum balance between formal and informal teaching techniques? How trustworthy is educational research? In addition to these questions, which strike to the heart of the rationale for the educative process as a whole, the authors explore such concepts as culture, creativity, autonomy, indoctrination, needs, interests and learning by discovery. In this new updated edition, the authors draw on the latest research in genetics to argue that education is uniquely human and is essentially what develops us as humans. Resisting modern tendencies to equate knowledge with opinion, and value judgements with taste, this book leads the reader into the business of philosophising and champions the cause of reason in education.

**Philosophy and Educational Policy** Apr 02 2020 This book is designed to provide an up-to-date introduction to the Philosophy of Education. It addresses many of the traditional topics in the field, as well as more modern policy issues in education.

With All Your Mind Jan 12 2021 With All Your Mind makes a compelling case for the value of thinking deeply about education in America from a historically orthodox and broadly ecumenical Christian point of view. Few people dispute that education in America is in a state of crisis. But not many have posed workable solutions to this serious problem. Michael Peterson contends that thinking philosophically about education is our only hope for meaningful progress. In this refreshing book, he invites all who are concerned about education in America to "participate" in his study, which analyzes representative theories and practical strategies that reveal the power of Christian ideas in this vital area. Peterson addresses the most fundamental questions facing educators, and society in general, such as: What is the purpose of education? What goals do new techniques and methods serve? What kind of person is our educational system supposed to produce? He also explores questions of unique importance to Christians, such as: What is the relation between Christianity and the pursuit of intellectual excellence? How can Christians bring their faith to bear on all areas of knowledge? Can educated Christians significantly influence culture? With All Your Mind examines the key assumptions and implications of influential classical and contemporary philosophies with respect to education, including idealism, naturalism, Thomism, experimentalism, existentialism, linguistic analysis, and postmodernism. Based on this analysis, Peterson develops an unapologetically Christian philosophy of education in regard to curriculum design, instilling ethics and values, and the nature of teaching and learning. Peterson further advances the merits of an ecumenical Christian philosophy of education by showing how it can be used to analyze key issues in educational theory, such as the relation of general education to liberal learning, the integration of faith and learning, and the demand for professional and technical training. From a practical standpoint, Peterson's approach brings balance and common sense to issues such as the clash between public and private education, the rise of multiculturalism, the changing demographic and psychological profile of America's youth, and the impact of computer and Internet technology. With All Your Mind concludes with a stirring vision for education that is embedded in an all-encompassing Christian view of life. Using clear, jargon-free language, Peterson teaches a good deal of basic philosophy while developing a powerful argument for the value of liberal arts education interacting with Christian faith at all levels of schooling.

**Educational Philosophy** Jul 06 2020 The first step in education's long road to respectability lay in the ability of its proponents to demonstrate that it was worthy of collaborating with traditional disciplines in the syllabus of higher learning. The universities where the infant discipline of education was promoted benefited from scholars who engaged in teaching and research with enthusiasm and preached the gospel of scientific education. These schools-Teachers College/Columbia University, the University of Chicago, and Stanford University-gained a reputation as oases of pedagogical knowledge. Soon, public and private colleges alike introduced professional academic programs for the preparation of teachers. Foremost among the subjects for these programs was education philosophy, with its long history and the impeccable credentials of its ancient and modern expositors. Although the principal focus of this study is the history of educational philosophy in colleges and universities, it also recognizes educational philosophy's antecedents. Chapters cover ancient roots, Christian educational theory, educational theory and the modern world, philosophy and education in early America, development of philosophies of education,

disciplinary maturity for educational philosophy, and prospects. There is a bibliography and an index.

Philosophers on Education Mar 14 2021 *Philosophers on Education* offers us the most comprehensive available history of philosopher's views and impacts on the directions of education. As Amelie Rorty explains, in describing a history of education, we are essentially describing and gaining the clearest understanding of the issues that presently concern and divide us. The essays in this stellar collection are written by some of the finest contemporary philosophers. Those interested in history of philosophy, epistemology, moral psychology and education, and political theory will find *Philosophers on Education* to be both an engaging and fascinating read.

Philosophy of Education Jan 24 2022

**Philosophy of Education** Jun 24 2019 This volume provides an introduction to the philosophy of education, which will enable students meeting the subject for the first time to find their way among the many specialized volumes. It deals in a non-technical way with the more important issues raised in a philosophical approach to education, and gives a clear idea of the scope of the subject. After discussing different theories of the aims of education, whether mechanistic or organic, the author addresses practical issues - for example, about the curriculum, the distinction between education and indoctrination, the role of authority and discipline, and the place of religious and moral teaching. Finally he deals with some important aspects of education and the influence of different political structures on the philosophy of education.

**Philosophy and Education** Jul 30 2022 Are children natural philosophers? They are curious about questions such as the meaning and purpose of being alive and whether we can know anything at all. Pre-college philosophy takes as a starting point young people's inherent interest in large questions about the human condition. *Philosophy and Education: Introducing Philosophy to Young People* seeks to illuminate the ways in which philosophy can strengthen and deepen pre-college education. The book examines various issues involved in teaching philosophy to young people at different grade levels, including assessing what teachers need in order to teach philosophy and describing several models for introducing philosophy into schools. Ways to explore specific branches of philosophy – ethics, epistemology, metaphysics, aesthetics, and logic – through literature, thought experiments, and games and activities, as well as traditional philosophy texts, are described. The book's final section considers student assessment and program evaluation, and analyzes the contributions pre-college philosophy can make to education in general. Teachers and educators – and parents – all want young people to grow up with the skills they need to pursue their own goals and become productive and successful adults. Thinking independently and reasoning clearly are central to these objectives. Philosophy helps students develop some of the analytic skills they need to engage in thoughtful decision-making throughout their lives, and the richness of the questions involved can help young people maintain their awareness of the world as marvelous and mysterious.

*The Oxford Handbook of Philosophy of Education* May 16 2021 A general introduction to key issues in the philosophy of education. The chapters are accessible to readers with no prior exposure to philosophy of education, and provide both surveys of the general domain they address, and advance the discussion in those domains.

*The Philosophy of Primary Education (RLE Edu K)* May 04 2020 This volume provides a rigorous examination of theoretical concepts such as need, interest, growth, play, experience, activity and self-expression. It also makes an important contribution towards getting a closely argued educational theory. In the first part of the book the author establishes general aims and ends with suggestions as to what the curriculum ought to be. The second part is concerned with the procedures of learning and teaching appropriate to such a curriculum.

**Philosophy of Education** Aug 31 2022 *Philosophy of Education: An Anthology* brings together the essential historical and contemporary readings in the philosophy of education. The readings have been selected for their philosophical merit, their focus on important aspects of educational practice and their readability. Includes classic pieces by Plato, Aristotle, Isocrates, Locke, Rousseau, Mill, and Dewey. Addresses topical issues such as teacher professionalism and accountability, the commercialization of schooling, multicultural education, and parental choice.

Ideas of Education Aug 26 2019 There has always been a strong relationship between education and philosophy - especially political philosophy. Renewed concern about the importance and efficacy of political education has revived key questions about the connections between the power to govern, and the power to educate. Although these themes are not always prominent in commentaries, political writings have often been very deeply concerned with both educational theory and practice. This invaluable book will introduce the reader to key concepts and disputes surrounding educational themes in the history of political thought. The book draws together a fascinating range of educational pioneers and thinkers from the canon of philosophers and philosophical schools, from Plato and Aristotle, down to Edward Carpenter and John Dewey, with attention along the way paid to both individual authors like Thomas Hobbes and Mary Wollstonecraft, as well as to intellectual movements, such as the Scottish Enlightenment and the Utopian Socialists. Each thinker or group is positioned in their historical context, and each chapter addresses the structure of the theory and argument, considering both contemporaneous and current controversies. A number of themes run throughout the volume: an analysis of pedagogy, socialisation, schooling and university education, with particular relation to public and private life, and personal and political power references to the historical and intellectual context an overview of the current reception, understanding and interpretation of the thinker in question the educational legacy of the theories or theorists. This book will be of interest to students, researchers and scholars of education, as well as students and teachers of political theory, the history of political thought, and social and political philosophy.

**Philosophy and the Study of Education** Oct 21 2021 Combining contributions from international academics and practitioners, this new text develops students' ability to philosophise as well as learn about philosophy and education. It considers issues concerned with the interface between education and wider society but goes beyond this to explore education and philosophy at a micro level: the teacher–learner relationship. It challenges and empowers students to use philosophy as a tool within education, as a set of theories to understand education and as a potential means to develop solutions to problems as they occur within practice. Assuming no pre-existing philosophical background, *Philosophy and the Study of Education* explores complex topics including: encouraging young people to

criticise and challenge all authority; the limits of a religious-based education; the desire for 'alternative facts' or 'truths'; the second-class status of vocational pursuits; the inherent struggle in the teacher–student relationship; the relationship between emotion, morality and autonomy in teaching. Including discussion questions and further recommended reading, this thought-providing book will support and inspire all those on Education Studies, Childhood Studies and Youth Studies courses in developing a critical perspective and understanding the true value of philosophy within education.

*Educational Philosophy for 21st Century Teachers* Jul 26 2019 This book explores education in the 21st century in post-modern Western societies through a philosophical lens. Taking a broad perspective of education and its attendant terminology, assumptions, myths and influences; the author examines why we teach as opposed to how. In doing so, he includes not only teachers, but all adults who are involved in bringing up children. Applying philosophical theories throughout history to present day practice, this volume is sure to be a useful resource not only for teachers who are just starting out, but those with an interest in education in the past, present and future. This wide-ranging book will be valuable for educators, parents and educational policy makers, and all those who believe it takes a village to raise a child.

*Philosophy of Education* May 28 2022 Revised and updated with 25 new essays, the fourth edition of this bestselling collection brings together more than 30 leaders in the field of educational theory. An engaging exploration of the ideas and trends shaping education in today's classrooms, *Philosophy of Education* includes topics on high-stakes testing, consumerism in education, and social justice issues in the classroom. How can we teach students moral values while avoiding indoctrination? How should a teacher deal with controversial issues in the classroom? What role should standards play in education, and who develops those standards? And why is the link between theory and practice in the classroom important in the first place? *Philosophy of Education* provides students, teachers, and administrators with a lively and accessible introduction to the central debates and issues in education today.

*Thomas Jefferson's Philosophy of Education* Feb 10 2021 Thomas Jefferson had a profoundly advanced educational vision that went hand in hand with his political philosophy - each of which served the goal of human flourishing. His republicanism marked a break with the conservatism of traditional non-representative governments, characterized by birth and wealth and in neglect of the wants and needs of the people. Instead, Jefferson proposed social reforms which would allow people to express themselves freely, dictate their own course in life, and oversee their elected representatives. His educational vision aimed to instantiate a progressive social climate only dreamed of by utopists such as Thomas More, James Harrington and Louis-Sébastien Mercier. This book offers a critical articulation of the philosophy behind Jefferson's thoughts on education. Divided into three parts, chapters include an analysis of his views on elementary and higher education, an investigation of education for both the moral-sense and rational faculty, and an examination of education as lifelong learning. Jefferson's educational rationale was economic, political and philosophical, and his systemic approach to education conveys a systemic, economic approach to living, with strong affinities to Stoicism. *Thomas Jefferson's Philosophy of Education* will be key reading for philosophers, historians and postgraduate students of

education, the history of education and philosophy.

**Philosophy and Theory in Educational Research** Jun 04 2020 Philosophy and Theory in Educational Research: Writing in the margin explores the practices of reading and writing in educational philosophy and theory. Showing that there is no 'right way' to approach research in educational philosophy, but illustrating its possibilities, this text invites an engagement with philosophy as a possibility – and opening possibilities – for educational research. Drawing on their own research and theoretical and philosophical sources, the authors investigate the important issue of what it means to read and write when there is no prescribed structure. Innovative in its contribution to the literature, this edited volume enlightens readers in three ways. The volume focuses on the practices of reading and writing that are central to research in educational philosophy, suggesting that these practices constitute the research, rather than simply reporting it. It is not a prescriptive guide and should not be read procedurally. Rather, it is intended to illustrate the possibilities for this kind of research, and to suggest starting points for those pursuing research projects. Finally, attention is given to the ways in which conducting educational philosophy can be educative in itself, both to the researcher in writing it, and to its audience in reading it. With contributions from international scholars in the field of educational philosophy, this book is a valuable guide for practitioner-researchers, taught postgraduate and doctoral students, and early career researchers in university education departments. Academic staff teaching research methods and seeking to introduce their students to philosophy-as-research without wishing to offer a prescriptive 'how to' guide will also find this book of particular interest.

Catholic Philosophy of Education Dec 11 2020 Today's pluralist and multicultural society raises questions about how to teach religiously and ethnically diverse students in Catholic schools. A Catholic Philosophy of Education addresses these challenges by examining the documents from the Roman Congregation for Catholic Education alongside the writings of Jacques Maritain and Bernard Lonergan. Mario D'Souza proposes a contemporary formulation for a Catholic philosophy of education in which the ideals of Catholicism form the basis for the mission of the Catholic school. Drawing on the Church's educational documents, and informed by Maritain and Lonergan, D'Souza explains how the unifying anthropology of Catholic education enables Catholic schools to serve amidst diversity by avoiding the extremes of religious exclusivism and fundamentalism, on the one hand, and relativism and individualism, on the other. He explores the aims of Catholic schools in relation to students, teachers, and society, and the relationship between goodness, discipline, and knowledge. He argues that students must be educated for personal and communal freedom and authenticity, and to strive for the common good, suggesting how a Catholic philosophy of education can provide the framework for such personal and communal transformation. Essential reading for new and experienced Catholic educators, A Catholic Philosophy of Education demonstrates that Maritain and Lonergan have much to offer in service of an education that is liberating, instructive, illuminating, and integrative.

Philosophy of Education: The Key Concepts Aug 07 2020 This new edition of Philosophy of Education: The Key Concepts is an easy to use A-Z guide summarizing all the key terms, ideas and issues central to the study of educational theory today. Fully updated, the book is cross-referenced throughout and contains pointers to further reading, as well as new entries on such topics as: Citizenship and Civic Education Liberalism Capability Well-being

Patriotism Globalisation Open-mindedness Creationism and Intelligent Design.

Comprehensive and authoritative this highly accessible guide provides all that a student, teacher or policy-maker needs to know about the latest thinking on education in the 21st century.'

*Democracy and Education* Jul 18 2021 In this book, Dewey tries to criticize and expand on the educational philosophies of Rousseau and Plato. Dewey's ideas were seldom adopted in America's public schools, although a number of his prescriptions have been continually advocated by those who have had to teach in them.

**Methods in Philosophy of Education** Sep 27 2019 This important new book presents a 'dual strand' argument: Firstly, it gives a comprehensive account of methods in philosophy of education, with leading international figures in the field of writing from a variety of methodological and epistemological perspectives. Secondly, it examines their application in the 'real world' of education, using the topical area of children's rights as a basis for investigation. It will therefore be of interest to philosophers and educationalists alike.

Philosophy of Education Feb 22 2022 First Published in 1996. This first of its kind Encyclopaedia charts the influence of philosophic ideas that have had the greatest influence on education from Ancient Greece to the present. It covers classical thinkers as Plato, Augustine, Hypatia, Locke and Rousseau, as well as recent figures such as Montessori, Heldegger, Du Bois and Dewey. It illuminates time-hounded ideas and concepts such as idealism, practical wisdom, scholasticism, tragedy and truth, as well as modern constructs as critical theory, existentialism, phenomenology, Marxism and post-Colonialism. The coverage consists of 228 articles by 184 contributors who survey the full spectrum of the philosophy of education.

**New Perspectives on Philosophy and Education** Aug 19 2021 Leading author, Gerry Gutek, discusses the major philosophical systems and then applies how these systems and ideologies contribute to educational theory. Examines the origen, meaning and relevance to teaching and learning. *New Perspectives on Philosophy and Education* is organized into three major parts: philosophies, ideologies, and theories of education. Part I examines philosophy and education, idealism, realism, pragmatism, existentialism and postmodernism and analyzes their educational implications; Part II examines Ideology, Nationalism, Liberalism, Conservatism, and Marxism and analyzes their educational implications; Part III deals with theory, Essentialism, Progressivism, Social Reconstructionism, Critical Theory, and Globalization in terms of their meaning for education. In drawing out the educational implications of these philosophies, ideologies, and theories, the author places them in the context of education, schooling, curriculum, and instruction. Pedagogical aspects include discussion questions, topics for reflection and research, websites, and suggested readings.

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introduction which provides a much-needed context to the role of philosophy in the current educational climate. Students of philosophy and philosophy of education will find this Reader an important route map to further reading and understanding.

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